

Services Summary

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts/PSAs.)

Name	The Princeton Review
City and County	New York, NY
Proposed location of service delivery	school classroom space whenever possible. If unavailable, courses will be held in community spaces within each district
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Transportation not provided.
Services period start and end date for 2003-04	Flexible on a district by district basis
Service Area	All MI Districts
Type of certification/qualification of instructors	Internal Certification
Individual or small group (maximum # in small group)	small group, no maximum # but typically The Princeton Review recommends a group of 10-15 students per instructor.
Length of each tutoring session	length varies, typically 2 hrs per session
Number of sessions per week	varies, typically at least 2 sessions per week
Cost per session	\$32 per hour per student
Grade levels served	3-12
Tutoring available in Reading and/or Math	Reading and Math
Title of tutoring curriculum/program utilized	The Princeton Review Supplemental Education Services Program
Evidence of program effectiveness	Our courses are based on assessment and analysis to inform action
Specifics of reporting to district, parents, and teacher(s) (format, frequency, method of communication)	At least 3 paper-based reports following each benchmark assessment; The Princeton Review will make a strong effort to accommodate the needs of families that require other methods of reporting.
Description of services available to diverse populations (i.e., special needs, specific	The Princeton Review does not service special needs or LEP students.

languages)	
Other information:	